

Beta Academy
Campus 002
Improvement Plan
2022-2023

Mission Statement

To establish world-class schools through a culture of “joyful rigor” and develop scholars and leaders who can contribute on a community, national, and international level.

Goals

Goal 1: Curriculum, Instruction and Assessment: The district will improve student performance for all student groups to attain state standards in respect to the achievement indicators.

Performance Objective 1: All students in the district will experience increased student achievement, decreased achievement gaps and increased school progress.

Evaluation Data Sources: STAAR/EOC/TELPAS

Strategy 1 Details
Strategy 1: Instruction: The campus will provide TEKS based, evidence-based, instructional resources, instructional planning, professional development, and instructional technology across all subject areas. To increase hands-on instruction, campus leaders will plan specific hands-on activities with their grade-level and/or content teams. The campus will maintain a consistent grade span within the charter district. The campus will use PLC meetings to facilitate teachers' understanding of student progress data and student needs to drive effective instruction
Strategy 2 Details
Strategy 2: Reading/Writing: The campus will provide targeted training in research-based reading curriculum/instruction, including but not limited to Success for All and Hooked on Phonics.
Strategy 3 Details
Strategy 3: Math: The campus will provide targeted professional development for Teachers and Support Staff in math. The campus will provide targeted professional development in math for all staff instructing and/or tutoring scholars in math. The campus will also increase utilization of hands-on instruction and project-based learning.
Strategy 4 Details
Strategy 4: Science: The campus will enhance science instruction by maximizing lab time, experiential learning, and project-based learning while utilizing the scientific method.
Strategy 5 Details
Strategy 5: Social Studies: The campus will focus on coordinating English-language arts (non-fiction, biography, historical texts) while learning about historical events, places, and people.

**Strategy 6
Details**

Strategy 6: Progress Monitoring: Teachers will monitor student progress through regular universal screeners for reading and math while utilizing data to guide instruction. The campus will monitor progress using reading software programs BOY, MOY and EOY. The campus will also purchase and use assessments such as NWEA MAP to monitor academic progress of all students.

**Strategy 7
Details**

Strategy 7: Data and Assessment: The campus will streamline assessment procedures to support teachers in the analysis of data and in making real-time adjustments to both classroom and student-specific instruction. The campus will use PLC meetings to facilitate teachers' understanding of student progress data and student needs to drive effective instruction.

**Strategy 8
Details**

Strategy 8: Multi-Tiered System of Support (Response to Intervention): Teachers will identify struggling learners through the MTSS (RTI) process and provide instructional and behavioral supports such as intervention/tutorials for Reading and Math. Campuses provide small group interventions for all students by utilizing resources and staff will continue the implementation of robust systems for student identification and procedures for progress monitoring.

**Strategy 9
Details**

Strategy 9: Emergent Bilingual Students: The campus will focus on the development of academic language proficiency level descriptions for listening, speaking, reading and writing. The campus will provide supplemental and targeted training in structuring, planning, and facilitating a language-rich classroom by receiving specific strategies in differentiating instruction so that EBs can build their ability to discuss and communicate academic concepts effectively.

**Strategy 10
Details**

Strategy 10: Special Education Services: The campus will focus on purposeful instructional planning to enhance content knowledge of special education teachers for increased academic achievement of students receiving services as identified through the ARD process and documented in their IEP. The district will establish procedures for child find, referrals, and evaluations.

**Strategy 11
Details**

Strategy 11: Dyslexia Services: Students with dyslexia will be identified and evaluated in a timely manner. Accommodations and systematic instruction aligned to the requirements of the Texas Dyslexia Handbook will be provided.

**Strategy 12
Details**

Strategy 12: 504 Services: Campus administrators will ensure documentation of student accommodations based on evaluations/data and aligned directly to the student's disability. Teachers will access their student's 504 plans and consistently provide the agreed upon accommodations to ensure ADA compliance for all students with disabilities. The campus will follow the district established procedures for child find, referrals, and evaluations.

**Strategy 13
Details**

Strategy 13: Accelerated Instruction for At-Risk Students: Accelerated instruction will be provided for all students not meeting the minimum standard on state assessments. These supplemental instructional opportunities can be provided by enrichment classes and other methods during the school year and/or during summer school programs. The campus will provide extended learning opportunities for all scholars whose Early Literacy Reading and Language Communication scores fall below "on track" and students are at risk of not meeting state standards. The campus will provide extended learning opportunities for scholars whose Reading/Math MAP scores fall below " Meets" category.

**Strategy 14
Details**

Strategy 14: Technology: The campus will provide innovative practices such as blended learning, Google classroom, zoom parent conference and virtual conference platforms, to enhance digital citizenship, implement technology and digital learning lessons while delivering instruction. The campus provides access to technology (hardware and software) for the purposes of teaching and learning for students and staff. To increase hands-on instruction, the campus will use technology resources to engage parents and community to donate funds, materials and/or to volunteer in the targeted classroom or campus activities.

**Strategy 15
Details**

Strategy 15: Increasing Attendance, Drop-Out Prevention: The campus will monitor attendance to provide intervention, supports and a plan for the school year.

Goal 2: Staff Quality, Recruitment and Retention: All students will be taught by high quality staff and supported by highly qualified paraprofessionals.

Performance Objective 1: The campus will hire high quality staff, highly qualified paraprofessionals and will increase staff retention rates by offering meaningful and purposeful professional development.

Evaluation Data Sources: Paraprofessional Compliance Report, District Equity Plan

Strategy 1 Details
Strategy 1: Attract/Retain Staff: The campus will attract and retain highly qualified teachers for instruction and intervention/tutorials. The teacher mentoring system will be used to support and retain teachers. The campus will participate in the Teacher Incentive Allotment (TIA) grant. The campus will focus on adding staff to provide expert math coaching and support to all math content area teachers and adding staff to provide instructional coaching and support for reading teachers. The campus will also address the top 3 needs identified by the teacher survey. The campus will create a calendar of events (birthdays, teacher appreciation week, teacher cart, monthly staff recognition).
Strategy 2 Details
Strategy 2: Professional Development: The campus will provide professional development for teachers, administrators, paraprofessionals, and other staff as needed. The campus will provide a variety of training opportunities.

Goal 3: School Culture, Communication and Compliance: All students will be educated in an environment that is safe, promotes positive communication and within an organization that maintains programmatic and fiscal compliance.

Performance Objective 1: The campus will ensure campus/district safety, engage parents and families in frequent and ongoing communications, and utilize fiscal transparency.

Evaluation Data Sources: Incident Reports, Budgets, Communications, Surveys

Strategy 1 Details
Strategy 1: Goal Setting (CNA/CIP/DIP): The campus will follow the district established procedures for using a site-based decision-making committee that focuses on the campus improvement planning process, and carries out responsibilities such as, but not limited to, professional development plans, budgets, compliance documents, waivers, accountability requirements, drop-out and attendance rates, Federal/state requirements, etc.
Strategy 2 Details
Strategy 2: Fiscal Compliance: To increase program effectiveness, eliminate duplication, and reduce fragmentation of instructional programs, the campus will work with the district to coordinate federal (TI, TII, TIII, TIV), state (SCE, SAMP), and local funds to provide appropriate programs, instruction, and services to all students while maximizing the impact of available resources.
Strategy 3 Details
Strategy 3: Public Meeting: The district holds an annual public meeting upon receipt of district/campus ratings from the Texas Education Agency regarding performance and the district improvement plan. The campus will make known the timing of this event to parents.
Strategy 4 Details
Strategy 4: Parent and Family Engagement: The campus will educate and inform families about campus/district programs and services prior to the event to build capacity, understanding and importance of parent and family engagement. A variety of communication methods will be used, in a language that parent can understand, including, but not limited to, meet the teacher night, open house, report card pickup, parent/guardian meetings, etc. The campus will provide quarterly training reminders for parent communication strategies, host academic nights with focus topics such as Reading/Math strategies,
Strategy 5 Details
Strategy 5: Communicating Student Achievement to Parents: The campus will provide consistent, timely, and accurate communication to parents on individual student achievement data through a variety of methods such as, but not limited to student work samples, progress report updates, report cards, parent-teacher conferences, phone calls, and STAAR focus meetings, etc.

**Strategy 6
Details**

Strategy 6: Student Safety: The campus will utilize district communication channels with area emergency operations departments, provide training, manage security coverage, update the Emergency Operations Procedures, and conduct safety/security audits. Equipment, hardware, and software updates will be acquired as needed to enhance campus and district security measures. Campuses will conduct safety drills, require visitor sign in and badges, ensure perimeter doors are locked and other precautions, as necessary.

**Strategy 7
Details**

Strategy 7:
Anti-Bullying: The campus will ensure that the discipline management program provides for prevention, intervention, and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles. The campus maintains an anti-bullying policy and prevention program.

**Strategy 8
Details**

Strategy 8: Title I: The Title I, Part A school wide program is designed to provide supplemental instructional support to campuses, with a population that contains 40% or higher of low-income students, to increase academic achievement. The basis for eligibility is indicated on the ESSA Consolidated Federal Grant Application and campuses are served in rank order, with per pupil allocations tiered, based on need of services.

**Strategy 9
Details**

Strategy 9: Title I: Title I campuses will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.

**Strategy 10
Details**

Strategy 10: The campus will continue to build strong community networks of support by increasing incoming financial gifts from outside organizations and foundations connected to Beta Academy.