

**Beta Academy**  
**Campus 001**  
**Improvement Plan**  
**2022-2023**

# **Mission Statement**

To establish world-class schools through a culture of “joyful rigor” and develop scholars and leaders who can contribute on a community, national, and international level.

## **Vision**

An elite education for all children.

# Goals

**Goal 1:** Curriculum, Instruction and Assessment: The campus will improve student performance for all student groups to attain state standards in respect to the achievement indicators.

**Performance Objective 1:** All students on the campus will experience increased student achievement, decreased achievement gaps and increased school progress.

**Evaluation Data Sources:** STAAR/EOC/TELPAS

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> Instruction: The campus will provide TEKS based, evidence-based, instructional resources, instructional planning, professional development, and instructional technology across all subject areas. To increase hands-on instruction, campus leaders will plan specific hands-on activities with their grade-level and/or content teams. The campus will maintain a consistent grade span within the charter district. The campus will schedule and facilitate collaborative planning time for grade level and/or content level team while elevating classroom management strategies by providing coaching and supports for teachers.
<b>Strategy 2 Details</b>
<b>Strategy 2:</b> Reading/Writing: The campus will provide targeted professional development in level-based reading instruction such as Success for All and training in level-based reading such as the Accelerated Reader program.
<b>Strategy 3 Details</b>
<b>Strategy 3:</b> Math: The campus will provide extended learning opportunities for students whose math scores are below grade level and at risk of not meeting state standards such as, but not limited to, using computer-based programs such as MAP Skills, Kahn Academy, ST Math, Prodigy, Freckle.
<b>Strategy 4 Details</b>
<b>Strategy 4:</b> Science: The campus will enhance science instruction by maximizing lab time, experiential learning, and project-based learning while utilizing the scientific method.
<b>Strategy 5 Details</b>
<b>Strategy 5:</b> Social Studies: The elementary campus will focus on incorporating English-language arts (non-fiction, biography, historical texts) skills while learning about historical events, places, and people.

**Strategy 6  
Details**

**Strategy 6:** Progress Monitoring: Teachers will monitor student progress through regular universal screeners for reading and math while utilizing data to guide instruction. Progress monitoring tools include, but are not limited to: Accelerated Reader, MAP Growth, Reading Horizons, and Interim Assessments. The campus will provide extended learning opportunities for students whose reading and/or writing are below grade level and at risk of not meeting state standards such as using computer-based programs such as, but not limited to, IXL, MAP Skills, Reading Horizons and No Red Ink.

**Strategy 7  
Details**

**Strategy 7:** Data and Assessment: The campus will streamline assessment procedures to support teachers in the analysis of data and in making real-time adjustments to both classroom and student-specific instruction. The campus will implement the AVID Pathways to College program for high school and evaluate the effect on TSIA pass rates. The campus will use PLC and staff meetings to facilitate teachers understanding of student progress data and student needs to drive effective instruction.

**Strategy 8  
Details**

**Strategy 8:** Multi-Tiered System of Support (Response to Intervention): Teachers will identify struggling learners through the MTSS (RTI) process and provide instructional methods such as intervention/tutorials for all STAAR/EOC tested subjects. Campuses provide small group interventions for all students by utilizing resources and staff and will continue the implementation of robust systems for student identification and procedures for progress monitoring.

**Strategy 9  
Details**

**Strategy 9:** Emergent Bilingual Students: The campus will focus on the development of academic language proficiency level descriptions for listening, speaking, reading, and writing. The campus will provide supplemental and targeted training in structuring, planning, and facilitating a language-rich classroom by receiving specific strategies in differentiating instruction so that EBs can build their ability to discuss and communicate academic concepts effectively.

**Strategy 10  
Details**

**Strategy 10:** Special Education Services: The campus will focus on purposeful instructional planning to enhance content knowledge of special education teachers for increased academic achievement of students receiving services as identified through the ARD process and documented in their IEP. The district will establish procedures for child find, referrals and evaluations.

**Strategy 11  
Details**

**Strategy 11:** Dyslexia Services: Students with dyslexia will be identified and evaluated in a timely manner. Accommodations and systematic instruction aligned to the requirements of the Texas Dyslexia Handbook will be provided.

**Strategy 12  
Details**

**Strategy 12:** 504 Services: Campus administrators will ensure documentation of student accommodations based on evaluations/data and aligned directly to the student's disability. Teachers will access their student's 504 plans and consistently provide the agreed upon accommodations to ensure ADA compliance for all students with disabilities. The campus will follow the district established procedures for child find, referrals and evaluations.

**Strategy 13  
Details**

**Strategy 13:** Accelerated Instruction for At-Risk Students: Accelerated instruction will be provided for all students not meeting the minimum standard on state assessments. These supplemental instructional opportunities can be provided by enrichment classes and other methods during the school year and/or during summer school programs. The campus will provide extended learning opportunities in small group intervention settings using computer-based programs, such as, but not limited to Edgenuity, IXL, MAP Skills, Reading Horizons, Kahn Academy, No Red Ink, and ST Math for students whose math and reading scores are below grade level and at risk of not meeting state standards.

**Strategy 14  
Details**

**Strategy 14:** College, Career and Military Readiness: Campus administration will provide students and parents with activities and information about post-secondary readiness, career education, military requirements, and college readiness. The campus provides professional development to designated teachers in topics such as the Socratic Method Training, hands on learning, active engagement and CCMR. The campus will continue the development of networking events with local business owners and high school students. The campus will also work with local businesses and industries to develop internship opportunities for high school students. The campus will also implement hands on and project-based learning activities such as catapult, Sphero technology, Robotics, and Boat Regatta. The campus will implement a new pathway to college class for HS scholars utilizing AVID curriculum and test prep materials.

**Strategy 15  
Details**

**Strategy 15:** Career and Technical Education: The district will continue to enhance the CTE program, certifications offered and real-world experience connections. Shared Service Arrangement programs offered include: Edynamics.

**Strategy 16  
Details**

**Strategy 16:** Technology: The campus will provide innovative practices such as blended learning, Google classroom, zoom parent conference and virtual conference platforms, to enhance digital citizenship, implement technology and digital learning lessons while delivering instruction. The campus provides access to technology (hardware and software) for the purposes of teaching and learning for students and staff. To increase hands-on instruction, the campus will use technology resources to engage parents and community to donate funds, materials and/or to volunteer in the targeted classroom or campus activities.

**Strategy 17  
Details**

**Strategy 17:** Successful Transitions: The campus provides academic counseling support services to elementary students transitioning to the secondary campus and seniors transitioning to post-secondary setting. The campus will provide individualized and group advising to HS students covering topics including, but not limited to, transcripts, conversations for success, program/interest, PSAT, ACT, SAT, FAFSA, personal finance through the AVID program and college advisors.

**Strategy 18  
Details**

**Strategy 18:** Increasing Attendance, Drop-Out Prevention: The campus will monitor attendance to provide intervention, support, and a plan for the school year. The campus utilizes the tribe's program, perfect attendance pins and awards, spirit shirt Fridays, teacher/administrator calls to increase student attendance. The campus will implement a truancy prevention measures program.

**Strategy 19  
Details**

**Strategy 19:** Homelessness and Foster Care: The campus will utilize the support of the homeless liaison to ensure students identified for either of these programs, have access to free lunch and supplemental resources as needed.

**Goal 2:** Staff Quality, Recruitment and Retention: All students will be taught by high quality staff and supported by highly qualified paraprofessionals.

**Performance Objective 1:** The campus will hire high quality staff, highly qualified paraprofessionals and will increase staff retention rates by offering meaningful and purposeful professional development.

**Evaluation Data Sources:** Paraprofessional Compliance Report, District Equity Plan

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> Attract/Retain Staff: The campus will attract and retain highly qualified teachers for instruction and intervention/tutorials. The teacher mentoring system will be used to support and retain teachers. The campus will participate in the Teacher Incentive Allotment (TIA) grant. The campus will focus on adding staff to provide expert math coaching and support to all math content area teachers and adding staff to provide instructional coaching and support for reading teachers. The campus will also address the top 3 needs identified by the teacher survey.
<b>Strategy 2 Details</b>
<b>Strategy 2:</b> Professional Development: The campus will provide professional development for teachers, administrators, paraprofessionals, and other staff as needed. The campus will provide a variety of training opportunities such as, but not limited to visits to the Ron Clark School in Atlanta, Ga, Success For All, DMAC, NWEA MAP Training, Whole Brain Teacher, AVID, Empowering Writers. The campus will also develop training path for staff hired mid-year.

**Goal 3: School Culture, Communication and Compliance:** All students will be educated in an environment that is safe, promotes positive communication and within an organization that maintains programmatic and fiscal compliance.

**Performance Objective 1:** The campus will ensure campus/district safety, engage parents and families in frequent and ongoing communications, and utilize fiscal transparency.

**Evaluation Data Sources:** Incident Reports, Budgets, Communications, Surveys

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> Goal Setting (CNA/CIP/DIP): The campus will follow the district established procedures for using a site-based decision-making committee that focuses on the campus improvement planning process, and carries out responsibilities such as, but not limited to, professional development plans, budgets, compliance documents, waivers, accountability requirements, drop-out and attendance rates, Federal/state requirements, etc.
<b>Strategy 2 Details</b>
<b>Strategy 2:</b> Fiscal Compliance: To increase program effectiveness, eliminate duplication, and reduce fragmentation of instructional programs, the campus will work with the district to coordinate federal (TI, TII, TIII, TIV), state (SCE, SAMP), and local funds to provide appropriate programs, instruction, and services to all students while maximizing the impact of available resources.
<b>Strategy 3 Details</b>
<b>Strategy 3:</b> Public Meeting: The district holds an annual public meeting upon receipt of district/campus ratings from the Texas Education Agency regarding performance and the district improvement plan. The campus will make known the timing of this event to parents.
<b>Strategy 4 Details</b>
<b>Strategy 4:</b> Parent and Family Engagement: The campus will educate and inform families about campus/district programs and services prior to the event to build capacity, understanding and importance of parent and family engagement. A variety of communication methods will be used, in a language that parents can understand, including, but not limited to, meet the teacher night, open house, report card pickup, parent/guardian meetings, etc. The campus will host academic nights with focus topics such as Reading/Math strategies, PSAT academic night, 8th grade transition night, software programs, and feedback night.
<b>Strategy 5 Details</b>
<b>Strategy 5:</b> Communicating Student Achievement to Parents: The campus will provide consistent, timely, and accurate communication to parents on individual student achievement data through a variety of methods such as, but not limited to student work samples, online gradebook updates, report cards, parent-teacher conferences, phone calls, and STAAR focus meetings.



**Strategy 6  
Details**

**Strategy 6:** Student Safety: The campus will utilize district communication channels with area emergency operations departments, provide training, manage security coverage, update the Emergency Operations Procedures, and conduct safety/security audits. Equipment, hardware, and software updates will be acquired as needed to enhance campus and district security measures. Campuses will conduct safety drills, require visitor sign in and badges, ensure perimeter doors are locked and other precautions, as necessary.

**Strategy 7  
Details**

**Strategy 7:**  
Anti-Bullying: The campus will ensure that the discipline management program provides for prevention, intervention, and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles. The campus maintains an anti-bullying policy and prevention program.

**Strategy 8  
Details**

**Strategy 8:** Title I: The Title I, Part A school wide program is designed to provide supplemental instructional support to campuses, with a population that contains 40% or higher of low-income students, to increase academic achievement. The basis for eligibility is indicated on the ESSA Consolidated Federal Grant Application and campuses are served in rank order, with per pupil allocations tiered, based on need of services.

**Strategy 9  
Details**

**Strategy 9:** Title I: Title I campuses will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.

**Strategy 10  
Details**

**Strategy 10:** The campus will continue to build strong community networks of support by increasing incoming financial gifts from outside organizations and foundations connected to Beta Academy.